



PTA General Meeting Minutes

Meeting Minutes are deemed "Meeting Notes" until approved at which time they will be considered official Meeting Minutes.

November 15th, 2022

Meeting Start 6:02pm

Hosted by Kameka Wittal, Dipshikha Yaroshevsky

Participants: Matthew Paolano, Maryam Lamont, Leslie Martinez, Teresa Brosh,
Francine Tapp, Jessica Arnau

Virtual Meeting

Meeting Minutes

- Approved: Craig Schmidt, Kameka Wittal
- Edit - change to UFT Members wording

Ms. Leslie Martinez

- School Social Worker
- Social History Evaluation
- baseline understanding
- classroom evaluations
- See students for crisis interventions, if student having a tough day. Speak with students and support them as needed

Ms. Teresa Brosh

- School Psychologist
- Work with Ms. Martinez
- Evaluate student to see if they are eligible for special education services
- IEP meetings

Ms. Francine Tapp

- Guidance Counselor
- prof=vide counseling for students
- mandated counseling - based on child's IEP



- for at risk students (struggling behavior or socially or educationally)
- will be doing a child abuse workshop for parents soon
- provide social emotional support (includes via playing games outside)
- SEL support during
- Middle School application

Q: How are students referred? By teacher or by parent?

A: Both. Parents can request guidance. Teachers/staff can do so. Even Doctors can also

Q: What is the level of patient and doctor confidentiality?

A: Parents are never excluded from the process. Parents are involved from the beginning. Parents may not be involved if the issue is child abused related.

Q: Work with IEP teachers?

A: Yes, we all work together.

Q: Bullying, crisis intervention, what happens when there is bullying

A: We will do an investigation. Call the parents, do a report. Both children will receive guidance and intervention.

Q: Eating disorder

A: Yes, they will be eating in school. Let us know they are not eating. If there are resources that can be provided. Also contact primary care physicians for more resources.

Child Abuse Workshop will be held soon, more information to come soon.

More resources that are needed.

- Emails to be sent out (Now we have a parent coordinator.)
- Looking for other ways to reach out to parents.

New SLT Parent Member

- Jason Dennis



Treasurer's report presented by Harpreet Kaur

- Running Total - \$14,684
- Total expenses - \$7,350.75
 - Pumpkin Patch, Diwali Handouts, Student Council Ceremony
- Total income - \$14,684.92
 - Dues, Spritwear, Halloween party
- Balance \$8,340.33

President's Council Meeting -Updates

- NYC School Bus - app
 - Give parents better visibility on students' bus route, ridership information and real time communication
 - Only a pilot program in D26 only. Will be eventually rolled out to all of NYC. DoE is looking for feedback from parents on the program.
 - Live for D26 parents
 - Information session on Monday 21st via zoom, more info to come
- DoE is rescinding funding for early childhood education
 - UFT had a rally this past Friday
 - DoE have excessed many workers across the city
 - Affects 3K and PreK
- Parent Teacher Conferences
 - Some parents (within the district) expressed disappointment that meetings were virtual
 - Not sure if families in our school feel similarly
 - Please let us know if you have any issues

Principal's Message

- We tried a new platform during PTC
 - Did not hear any issue with new platform
- Will use the same platform for future PTC

School Safety

- Reminder the doors close at 8:04am
- If the weather is bad, doors may stay open until 8:06am
- If the time is close to door closure, please ensure students enter through the front so that they are not at a closed door



- Please refrain from double parking
- Complaints from residents that their driveways are being blocked

- Fire drills are going well
- Tapp will hold a sexual harassment lesson with each class privately

Paolano

- Inclement weather can sometimes start up gridlock and parking issues
 - We need to take on the individual responsibility to fix this
- Please have students go in through their appropriate door, we do not want younger grades at the wrong areas

5th Grade Committee - Jessica Arnau

- Update on 5th grade admission process
- Attended 5th grade open houses
- Majority of schools will post open houses on their websites to be viewed
- Students are going to MS172 for a tour, tour will be provided for parents as well
- Deadline is December 1st

Restaurant Fundraiser is on December 8th at Five Guys in Little Neck

Picture Day

- 11/23
- Permission slips are due 11/10
- Senior Day photos as well (schedule for later)
- Indoors, auditorium
- Class photos

Winter Wonderland Party

- Tickets sold online only. \$10 each person
- Limited number of tickets
- Raffles, games, DJ

Volunteers

- Sign up on website
- Still looking for Volunteer Coordinator



Introduce Parent Coordinator: Maryam Lamont

- Thank you for welcoming and assisting me
- Parent of 2 children who attending D26 schools
- Previously on volunteered and participated in PTA, SLT, Diversity teams on all school levels
- Hope to bring new energy to PS133
- Desk is in the main office

Principal's Message

- Looking at data to help to inform our decisions and teachers in the classroom
- Important to consider everything
- Mission Statement: P.S. 133Q wants to serve the community by creating lifelong learners and building a well-rounded high-quality education. Through collaboration and inquiry, we strive to build critical thinkers and a love for learning. As a school we believe in equity for all by honoring students' individual talents, academic abilities, cultural identities and social emotional development. We foster a safe and secure environment where students feel respected, motivated and empowered to work collaboratively to take on challenging rigorous tasks. Here at P.S. 133Q we grow minds in order to build ownership and take on authentic conversations that lead to a deeper understanding.
- Our Instruction Vision - Student Engagement
 - Our teachers use this. Better to share with families so that support is from school and home
 - Theory of Action is the pathway to achieving this
- Theory of Action: If students are immersed in a supportive school environment, where components of the CASEL Framework are embedded in rigorous classroom instruction, a pathway for students to partake in authentic discourse, where they may question, debate and add on to their peers in both small and large group discussions organically, leading to meaningful and effective feedback to be shared in the classroom setting, resulting in students being fully engaged in authentic, real-world, classroom experience.
 - Starts with a foundation where students feel comfortable in our school, classrooms, hallways, gymnasium, auditoriums to be safe, warm, nurturing, comfortable spaces so kids have opportunity to do whatever comes next



- Expectation is that students are talking to each other and to their teachers in an organic/real life way, children need to be comfortable to share.
- Being comfortable and safe enough in a classroom setting allows all subjects students are in to be more relatable

- Data -
 - I-Ready Assessment
 - Shows improvement from last year to this year
- Rigorous Instruction - How are we supporting students
 - Math - Math Mentors, Talk Routines, I-Ready Mondays (Grades 3-5)
 - Science - Project Based Learning
 - ELA - Teachers College, High-utility vocabulary words
 - SS - Passport/Civics, Soapbox/Take Action
 - Interactive and real-world applicable components students have access to every day
- Academic Screeners
 - Acadience/I-Ready
 - Allows to implement multi-tiered support
 - Tier 1 - strengthening vocabulary, measuring how they use that vocabulary
 - Tier 2 - small group instruction/centers/conferencing, at any grade level, teacher targeting.
 - Tier 3 - more intensive support, some students may need, small group outside the classroom, on as needed basis.
- Social Emotional Learning
 - Sensory stations in various places in the school, "Feel Good Fridays", Clubs, field trips, individualized support for students.
- Respect For All - C.A.R.E.S. Program
- Student Council
 - school wide initiatives
- Student/Family Engagement - PTA
 - Family orientations, back to school night, pumpkin patch, Breast Cancer Awareness Walk, Diwali Celebration, Hallow
- We want parents to know what kids need help with so teachers and parents can work together.



- Families helping families school wide initiative - If you're a family in need of supplies, please fill out the survey. If you can donate, please let us know. Everything is anonymous.
- No student will miss out on any event because of a monetary issue. (Field trips, pumpkin patch, etc.)
- Check-In survey

Q: How do the I-Ready level compare to pre pandemic?

A: District numbers compared to 2019 are pretty much the same as 2022. This may not be the case for an individual student.

Q: How often will the students be tested?

A: Based on grade. Acadience is for K-2, I-Ready is for 3-5. I-Ready is completed in Fall. After the Fall program, students can use the program for practice. Do not want to over test.

Really important that parents do not help children when using I-Ready. It is important that students allow the program to track their actual level. Do not give your child the answers.

Q: Class trips for 2nd grade?

A: A curriculum goes on, teachers will plan. Our kids will have opportunities to do so. Some are being planned. 5th grade is having a trip first.

Q: Parents visit for other grades?

A: All grades are planning events that work with the curriculum to invite parents in.

Q: Why are some clubs before school?

A: Clubs are run by teachers; it is based on their schedule and when they have time to run these clubs.

Q: SLT shared by email like PTA info

A: Info will be sent out. SLT Meetings dates are posted on the website.

Coffee and Conversation will be held Thursday afternoon.



P.S. 133Q Parent-Teacher Association
248-05 86th Avenue
Bellerose, NY 11426

Afterschool programs

- Resources posted on the PTA website that could help

Meeting End 7:26pm

Report Prepared by Tiffany Tseng, Recording Secretary